2017 Fort Worth ISD Teacher Survey



The principal has confidence in the expertise of the teachers. 41 43.9% 41.5% 9.8% 4.9% 1 24.9% 41.5% 50.0% 2.5% 10.0% 2 25% 10.0% 2.5% 10.0% 2 25% 10.0% 2.5% 10.0% 2 25% 10.0% 2.5% 10.0% 3 3 3 3 3 3 3 3 3	147 - Morningside ES	Total	Strongly			Strongly
Can talk openly with my school administrators about school-related matters.		N	Agree	Agree	Disagree	Disagree
Am able to share my ideas and opinions with my school administrators.	· · · ·	41	43.9%		9.8%	4.9%
The principal takes a personal interest in the professional development of teachers.	I can talk openly with my school administrators about school-related matters.	40	37.5%	50.0%	2.5%	10.0%
A	I am able to share my ideas and opinions with my school administrators.	41	31.7%	48.8%	12.2%	7.3%
School leadership knows what's going on in my classroom. 41 22.0% 56.1% 19.5% 2.4% School leadership participates in instructional planning with teams of teachers. 40 15.0% 60.0% 15.0% 10.0% Teachers have influence in setting standards for student behavior. 40 17.5% 62.5% 12.5% 7.5% Discipline is enforced consistently and effectively at my campus. 50 50.0% 27.5% 25.0% 27.5% 25.0% 27.5% 35.0% Additional behavioral supports are available from our school system for students who need them. 40 12.5% 25.0% 27.5% 35.0% If eal safe at work. 41 17.1% 65.9% 9.8% 7.3% My school's improvement plan (CEIP) is used to actively guide campus professional learning. 39 5.1% 64.1% 28.2% 2.6% My professional learning this year has been closely connected to my school's improvement plan. 39 10.3% 61.5% 25.5% 25.6% 2.6% My professional learning this year included opportunities to work productively with colleagues in my school. 41 7.3% 73.2%	The principal takes a personal interest in the professional development of teachers.					
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Teachers have influence in setting standards for student behavior. Discipline is enforced consistently and effectively at my campus. Unruly students are not permitted to disrupt the learning environment. Additional behavioral supports are available from our school system for students who need them. 40 12.5% 25.0% 27.5% 35.0% Additional behavioral supports are available from our school system for students who need them. 40 12.5% 55.0% 12.5% 20.0% 1feel safe at work. 41 17.1% 66.9% 9.8% 7.3% My school's improvement plan (CEIP) is used to actively guide campus professional learning. 43 9 5.1% 64.1% 28.2% 2.6% My professional learning this year has been closely connected to my school's improvement plan. 40 10.0% 67.5% 25.6% 2.6% 2.6% My professional learning this year included opportunities to work productively with colleagues in my school. 41 7.3% 73.2% 17.1% 2.4% My professional learning this year included opportunities to work productively with teachers from other schools. 40 7.5% 52.5% 27.5% 12.5% 10.0% 10.0% 67.5% 17.5% 50.0% 10.0% 10.0% 67.5% 17.5% 50.0% 10.0% 10.0% 67.5% 17.5% 50.0% 10.	School leadership knows what's going on in my classroom.	41	22.0%	56.1%	19.5%	2.4%
Discipline is enforced consistently and effectively at my campus.	School leadership participates in instructional planning with teams of teachers.	40	15.0%	60.0%	15.0%	10.0%
Unruly students are not permitted to disrupt the learning environment. 40 12.5% 25.0% 27.5% 35.0% Additional behavioral supports are available from our school system for students who need them. 40 12.5% 55.0% 12.5% 20.0% I feel safe at work. 41 17.1% 65.9% 9.8% 7.3% My school's improvement plan (CEIP) is used to actively guide campus professional learning. 39 5.1% 64.1% 28.2% 2.6% My professional learning this year has been closely connected to my school's improvement plan. 39 10.3% 61.5% 25.6% 2.6% My professional learning this year included opportunities to work productively with colleagues in my school. 41 7.3% 73.2% 17.1% 2.4% My professional learning this year included opportunities to work productively with teachers from other schools. 40 7.5% 52.5% 27.5% 12.5% The professional learning sessions this year helped me improve instruction. 40 10.0% 67.5% 17.5% 50.0% I work in a positive, professional work environment. 39 10.3% 59.0% 17.5% 5.0% <	Teachers have influence in setting standards for student behavior.	40	17.5%	62.5%	12.5%	7.5%
Additional behavioral supports are available from our school system for students who need them. 40 12.5% 55.0% 12.5% 20.0% 1 17.1% 65.9% 9.8% 7.3% 1 17.1% 65.9% 9.8% 7.3% My school's improvement plan (CEIP) is used to actively guide campus professional learning. 39 5.1% 64.1% 28.2% 2.6% My professional learning this year has been closely connected to my school's improvement plan. 39 10.3% 61.5% 25.6% 2.6% My professional learning this year included opportunities to work productively with colleagues in my school. My professional learning this year included opportunities to work productively with teachers from other schools. 41 7.3% 73.2% 17.1% 2.4% My professional learning sessions this year helped me improve instruction. 40 10.0% 67.5% 52.5% 27.5% 12.5% The professional learning sessions work environment. 40 10.0% 67.5% 17.5% 5.0% I work in a positive, professional work environment. 40 7.5% 70.0% 17.5% 5.0% To do my job I have the following: Tools 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Resources 39 10.3% 46.2% 33.3% 10.3% To do my job I have the following: Technology 40 15.0% 62.5% 12.5% 10.0% Students at my school have access to instructional technology needed to succeed. 39 10.3% 64.1% 20.5% 5.1% Morale at my school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0% To do my job I have the school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	Discipline is enforced consistently and effectively at my campus.					
Feel safe at work.	Unruly students are not permitted to disrupt the learning environment.	40	12.5%	25.0%	27.5%	35.0%
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My professional learning this year included opportunities to work productively with teachers from other schools. 40 7.5% 52.5% 27.5% 12.5% The professional learning sessions this year helped me improve instruction. 40 10.0% 67.5% 17.5% 5.0% I work in a positive, professional work environment. 40 7.5% 70.0% 17.9% 12.8% My school administration fosters a collaborative work environment. 40 7.5% 70.0% 17.5% 5.0% To do my job I have the following: Tools 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Resources 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Technology Students at my school have access to instructional technology needed to succeed. 40 15.0% 62.5% 12.5% 10.0% Students at my school has improved this year. 40 15.0% 62.5% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 40 10.0% 67.5% 17.5% 10.0% 40 10.0% 67.5% 17.5% 10.0% 40 10.0% 65.0% 17.5% 7.5% 40 10.0% 65.0% 17.5%	My professional learning this year has been closely connected to my school's improvement plan.	39	10.3%	61.5%	25.6%	2.6%
The professional learning sessions this year helped me improve instruction. 40 10.0% 67.5% 17.5% 5.0% I work in a positive, professional work environment. 39 10.3% 59.0% 17.9% 12.8% My school administration fosters a collaborative work environment. 40 7.5% 70.0% 17.5% 5.0% To do my job I have the following: Tools 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Resources 39 10.3% 46.2% 33.3% 10.3% To do my job I have the following: Technology 40 15.0% 62.5% 12.5% 10.0% Students at my school have access to instructional technology needed to succeed. 39 10.3% 64.1% 20.5% 5.1% Morale at my school has improved this year. 39 5.1% 46.2% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	My professional learning this year included opportunities to work productively with colleagues in my school.	41	7.3%	73.2%	17.1%	2.4%
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My school administration fosters a collaborative work environment. 40 7.5% 70.0% 17.5% 5.0% To do my job I have the following: Resources 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Resources 39 10.3% 46.2% 33.3% 10.3% To do my job I have the following: Technology 40 15.0% 62.5% 12.5% 10.0% Students at my school have access to instructional technology needed to succeed. 39 10.3% 64.1% 20.5% 5.1% Morale at my school has improved this year. 39 5.1% 46.2% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	The professional learning sessions this year helped me improve instruction.	40	10.0%	67.5%	17.5%	5.0%
To do my job I have the following: Tools 40 10.0% 65.0% 17.5% 7.5% To do my job I have the following: Resources 39 10.3% 46.2% 33.3% 10.3% To do my job I have the following: Technology 40 15.0% 62.5% 12.5% 10.0% Students at my school have access to instructional technology needed to succeed. 39 10.3% 64.1% 20.5% 5.1% Morale at my school has improved this year. 39 5.1% 46.2% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	I work in a positive, professional work environment.	39	10.3%	59.0%	17.9%	12.8%
To do my job I have the following: Resources To do my job I have the following: Technology 40 15.0% 62.5% 12.5% 10.0% Students at my school have access to instructional technology needed to succeed. 40 15.0% 62.5% 12.5% 10.0% To do my job I have the following: Technology 40 15.0% 64.1% 20.5% 5.1% Morale at my school has improved this year. 40 15.0% 64.1% 20.5% 10.0% Teachers at this school do not let students give up when their class work becomes challenging. 30 10.3% 64.2% 38.5% 10.3% 40 15.0% 62.5% 12.5% 10.0% 40 15.0% 62.5% 12.5% 10.0% 40 15.0% 62.5% 12.5% 10.0% 40 15.0% 64.1% 20.5% 5.1% 40 15.0% 64.1% 20.5% 10.0%	My school administration fosters a collaborative work environment.	40	7.5%	70.0%	17.5%	5.0%
To do my job I have the following: Technology Students at my school have access to instructional technology needed to succeed. Morale at my school has improved this year. Teachers at this school do not let students give up when their class work becomes challenging. 40 15.0% 62.5% 12.5% 10.0% 40 15.0% 62.5% 12.5% 10.0%	To do my job I have the following: Tools	40	10.0%	65.0%	17.5%	7.5%
Students at my school have access to instructional technology needed to succeed. Morale at my school has improved this year. Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 64.1% 20.5% 5.1% 46.2% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	To do my job I have the following: Resources	39	10.3%	46.2%	33.3%	10.3%
Morale at my school has improved this year. 39 5.1% 46.2% 38.5% 10.3% Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	To do my job I have the following: Technology	40	15.0%	62.5%	12.5%	10.0%
Teachers at this school do not let students give up when their class work becomes challenging. 39 10.3% 69.2% 20.5% 0.0%	Students at my school have access to instructional technology needed to succeed.	39	10.3%	64.1%	20.5%	5.1%
	Morale at my school has improved this year.	39	5.1%	46.2%	38.5%	10.3%
Teachers at this school give students feedback to help them understand how to improve. 40 15.0% 75.0% 7.5% 2.5%	Teachers at this school do not let students give up when their class work becomes challenging.	39	10.3%	69.2%	20.5%	0.0%
	Teachers at this school give students feedback to help them understand how to improve.	40	15.0%	75.0%	7.5%	2.5%

^{*2017} FWISD Teacher Survey administered April 2017 to all district campuses